



THE CONSORTIUM
ACADEMY TRUST



Holderness
Academy

Prospectus
2026/27

**SHAPING
POSITIVE
FUTURES**





Welcome to Holderness

Mr Holder, Headteacher

It is a real pleasure as Headteacher to welcome you to our school.

This is a very exciting time to be joining us as we celebrate recent achievements and developments. Following our Ofsted inspection in March, we are proud to share that Holderness Academy has officially been rated '**Good**', with the school being recognised for its high expectations, inclusive culture and strong curriculum. This reflects the dedication of our staff, the enthusiasm of our students, and the support of our families and the wider community.

In the past year, we've made **significant investments in our facilities**, including the opening of a **state-of-the-art Creative Arts, Technology and Engineering suite as well as a dedicated Careers Hub**. These bespoke spaces are designed to inspire innovation and creativity in our students, offering unique learning opportunities and providing vital links with local employers and training providers. The new **dedicated area to enhance provision for students with SEND**, will ensure even more inclusive and personalised support for all students.

Our staff recognise the importance of creating a positive learning environment and have high expectations of behaviour for all, fostering a climate where learning can thrive. This, coupled with a strong pastoral system, supports all students to give their best whilst building confidence and self-esteem.

We never forget that parents entrust us with one of the most important and rewarding jobs in the world, the education of their children. We hope that having read this prospectus and visited our website for any further information, you will choose to join us. If you wish to visit our school to find out more, we would be happy to arrange an appointment for you to look around.

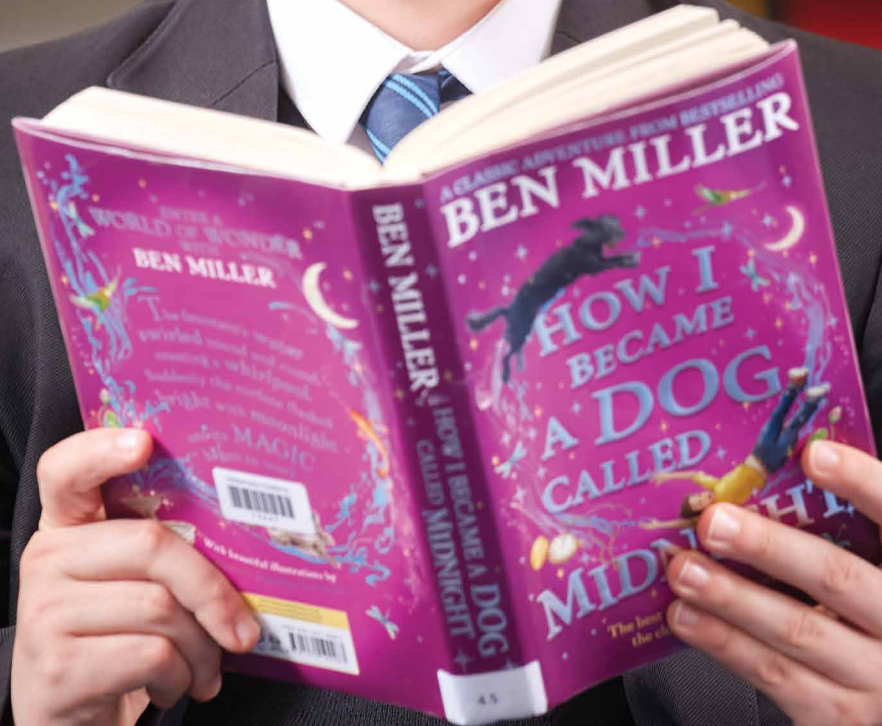
We look forward to welcoming you to Holderness Academy.



...proud
moment...



“Our Ofsted inspection was a proud moment for us all, with the school being recognised for its high expectations, inclusive culture and strong curriculum.”



Our **Vision:**

SHAPING POSITIVE FUTURES

Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our Values



ASPIRATIONAL

We aim high, complete all work to the best of our ability and support others to achieve the same.



RESILIENT

We arrive on time to all lessons with the correct uniform, equipment and ready for learning. We never give up and we love a challenge.



RESPECTFUL

We respect ourselves, all members of our school and wider community, following instructions without question or answering back.



KIND

We value good manners. We are friendly, generous and considerate.

Charity Fundraising

World Down Syndrome Day



Landscapes of Iceland



Remembrance Day



Making history - Year 8 girls rugby team



Broadening Horizons

Opening of the
Careers Hub



Our commitment to respect and learning is reflected both in the classroom and beyond.

This year, our students made meaningful impact through creative community projects like the **'Amazing Amy'** sculpture for the Mischief of Rats trail. Fundraising events, such as the chocolate tombola for **Downright Special**, foster social responsibility and reflect our core values.

On **Remembrance Day**, students honoured those who served by taking part in the Hedon Sunday Parade, church service and wreath-laying ceremony.

Enriching trips to London's galleries, Iceland's landscapes and the ski slopes helped broaden horizons and build confidence, resilience and independence.

Sporting highlights included the first competitive fixture for our **Year 8 girls' rugby team** – a proud step forward for girls' sport – and the excitement (particularly for Mr Holder!) of welcoming the Hull KR **Challenge Cup** after the club's first win in 45 years.

Our Community



'Amazing Amy'
rat sculpture



Exhilarating
Ski Trip



“

...an
opportunity
to accelerate...

”

Teaching and Learning

At Key Stage 3 and 4 our subject and extended curricula are designed to be broad and balanced, giving our students an enriched programme with a range of different experiences.

This is delivered through a skill and knowledge-based curriculum with content sequenced towards ambitious end goals for all at the end of each year, ensuring students have a deep understanding within and across a range of subjects for them to continue to build upon over time.



Key Stage 3

Our three-year Key Stage 3 curriculum provides students in Years 7, 8 and 9 with an opportunity to accelerate their progress from Key Stage 2 by building on their skills and knowledge gained in the primary phase of their education. Students study English, maths and science as well as art, computing, design and technology, geography, history, languages, music, philosophy and ethics and PE.

Key Stage 4

The flexibility of the Key Stage 4 curriculum provides opportunities for a bespoke curriculum to meet the needs and interests of individual learners. Students study a range of core subjects but also have the opportunity to specialise in a variety of option subjects. In some cases, we also offer external vocational options for those who would benefit the most.

Our curriculum, (including our PSHE programme, dedicated lessons of ARRK (Aspirational-Resilience-Respectful-Kind), tutor programme, drop-down days, assemblies, guests and visitor agenda) actively promotes students' Social, Moral, Spiritual and Cultural education (SMSC) and a commitment to British Values.



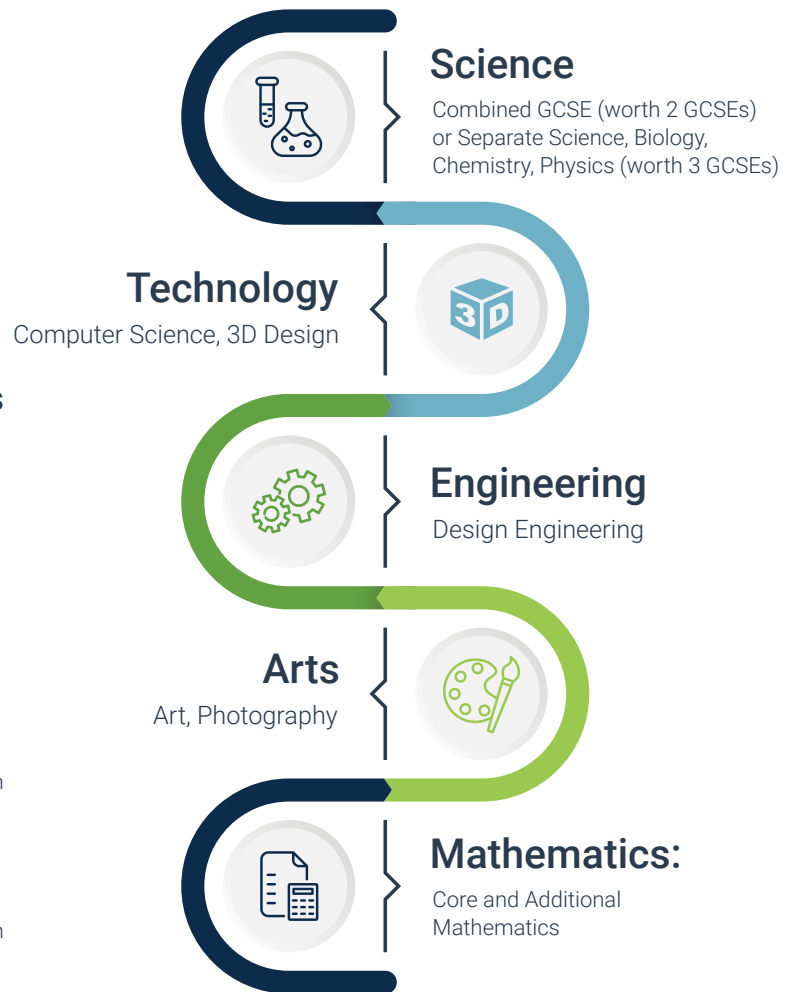
Creative STEAM Pathway

Our new Creative Arts suite and state-of-the-art engineering workshops have provided inspirational spaces for students to nurture their talents and creativity, equipping them with the skills and confidence to explore their passions and prepare for the future.

Alongside this, we are proud to offer a tailored STEAM GCSE Pathway which is structured for students who would benefit from or have a passion for Science, Technology, Engineering, Arts and Mathematics.

It's designed to provide students with a comprehensive education in these fields, preparing them for further study or careers in STEM-related industries.

STEAM GCSE Pathway





Care and Support

Our students benefit from an exceptionally committed team of staff who recognise the importance of creating a positive learning environment.

We are an inclusive school where the teaching and learning, achievements, attitude and well-being of every individual are valued. Students with special educational or additional needs are referred to our Learning Support Team and their needs are addressed by the whole school. We strive to create a learning experience that supports students' interests, encourages excellence and enables them to be successful in whatever career they choose. Our SEND team host a SENDCO Surgery every half term to allow parents / carers of students with SEND to come and discuss how we can support their child's needs.

Our Enhanced Resource Provision provides a quiet space at social times for students with Autism.

Based within the heart of our new Learning Support Centre, our ERP room has been designed to be a versatile environment with individual workspaces, comfy seating area and sensory rooms. It bridges the gap for students who are able to achieve and access the mainstream curriculum but who may require some additional assistance during unstructured times throughout the day. The ERP provides a safe and supportive base for any occasion where the learning environment becomes over stimulating for our students, enabling them to conquer any barriers to learning and develop both socially and academically.



...an inclusive school ...



Student Life

Student Voice

At Holderness, we believe in empowering students to help shape their academic environment and that young people have the capacity to be effective young leaders.

This starts with building a learning community where young people's views are embraced and acted upon.

Students take a keen, active interest in the development of the school and are proactive in contributing to the wider community and shaping their peers' educational experience. Our aim is to focus on driving positive change, ensuring that every student's point of view is taken into consideration. We are proud of our student voice and ensure it is always heard.



Extracurricular

Opportunities and experiences play a huge role in enabling young people to develop their skills and attributes beyond the classroom.

Our extracurricular offer includes a wide range of sporting activities and performance including music, drama and singing alongside crafts, films and support with extended learning. A wide variety of clubs and activities are available covering a range of interests from Computing to History, Technology to Languages as well as lessons with our visiting music teachers from the East Riding Schools' Music Service.

A young girl with long blonde hair, wearing a dark school blazer, white shirt, and blue tie, is playing a bright pink electric guitar. She is looking down at the instrument with a focused expression. The background is dark, making the girl and her guitar stand out. The text "...enrich students' experiences..." is overlaid in the center of the image, flanked by white quotation marks.

**...enrich students'
experiences...**

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Positive Destinations

Careers education at Holderness has taken great strides forward, with the opening of our dedicated Careers Hub providing a vibrant space for guidance and employer engagement.

All students receive Careers Education Information Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand the education, training, employment and other progression opportunities available to them. Each year our Year 11 students go on to a variety of positive destinations, including local post-16 providers as well as training providers such as HETA and employment options.



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Our Trust

Lizann Lawson, CEO

Holderness Academy is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Cottingham High School, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Howden School, Keyingham Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College, with campuses at Hessle and Wolfreton, delivers post-16 provision to learners across our Trust.

We are delighted that in March Holderness Academy received well-deserved external recognition for the positive progress it has made. Under the Headteacher's committed and values-led leadership, learners now benefit from a much-improved experience—driven by high expectations, an inclusive culture and a strong curriculum. This reflects the dedication of staff, the enthusiasm of learners and the ongoing support of families and the Trust.

In partnership with parents, carers, and the wider community, we are proud to be building schools where young people not only achieve their goals, but truly thrive.



...working together...



“The strength of our Trust is in working together for the sole benefit of children and young people.”



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All information is correct at time of printing and is subject to change without notice.